SUSTA NABLE NEWSLETTER NO.1

What do we aim for in Sustainable?

Sustainable transition(s) (covering social, economic, political and educational dimensions) is a world-wide challenge. Since this transition concerns all dimension of our modern life, the answer to these challenges should be holistic and global. It is crucial "to understand" before "acting", that is why we think that sustainable transition(s) is also a question of education.

Education contributes to the development of a culture of change and sustainability, creating the background for effective sustainable transition actions. A human rightsbased approach to adult learning and education (ALE) aligned with the Sustainable Development Goals (SDGs) is one of our aims.



Erasmus+ SUSTAINABLE project consortium, believes

that changing ways of producing and consuming goods and services to increase sustainability is difficult, but education is a powerful tool in empowering individuals and groups to make changes. Partners from 8 countries want to explore how education can be used to assist voluntary action and help people and organisations through the transition to understand and enhance sustainability in everyday life.

Therefore, the consortium aims to enhance adult education teacher's and trainer's competencies to become capable of:

- affecting holistic sustainable change,
- transforming values and culture,
- *healing* the earth and human communities,
- and *designing* creative solutions

Moreover, we will promote awareness and action in the global change for:

- NO poverty, ZERO hunger
- Good health for all •
- Quality education
- Clean energy
- Sustainable communities
- and many more ...

How can you know about our developments and progress?

Visit sustainable-project.eu where you will find all our materials which can help educators as well as give an insight to all those interested about SDGs and their importance. Should you be an adult educator, we are preparing training materials, tools and methods to support you in your teaching. You will be able to find on our website ways of raising awareness about green topics, good and bad habits in designing effective training contents, alongside tools and methods to use in your teaching/training activities. You can also follow us on Facebook for updated news on the project @ Sustainable project on Facebook

What has been already done?

Right after the project started in November 2020, partners were busy collecting good practice examples on national levels in order to feed the LET'S UNDERSTAND - Sustainability guide, which produces a review on SDGs, introduces sustainable topics for use by educators working in the post primary, tertiary, adult education and training sectors, including facts on climate change and theoretical background, as well as gives tips on how to integrate these topics into learning practice. The guide provides practical information to apprise and create awareness of the challenges and measures required to address issues. The Guide will be piloted with adult educators/trainers and after integrating the needed changes if any, the final version will be made available in all the partner languages and uploaded to the project website as OER for all those interested.

Who is working on SUSTAINABLE?



Hälsinglands Utbildningsförbund Sweden www.hufb.se



CIEP asbl - Belgium www.ciep.be



Teachers' Union of Ireland - Ireland www.tui.ie



Civiform società cooperativa sociale – Italy www.civiform.it



"NaturFreunde Deutschlands" Verband für Umweltschutz, sanfter Tourismus, Sport und Kultur, Landesverband Thüringen e.V. – Germany www.naturfreundejugend-thueringen.de



The SUSTAINABLE consortium is made up by nine European organisations, coming from 8 different countries.

Innovation Training Center, S.L. - Spain www.innovationtc.es



NÝHEIMAR Nyheimar Knowledge Centre – Iceland www.nyheimar.is



Fundatia Centrul Educational Spektrum - Romania www.sec.ro



Asociatia Eco Trend Egyesulet – Romania – www.eco-trend.ro





This project has been funded with support from the European Commission. This publication and all its contents reflect the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein